PAUSE AND THINK

Directions: These are the Pause and Think questions from “The Legend of the Lake Monster” in the October/November 2020 issue. Read the sections that go along with each question and then answer the Pause and Think questions on the next slides.

1. Beginning Section

PAUSE AND THINK: What happened to the Mackays during their drive?

2. “Mysterious Creatures” Section

PAUSE AND THINK: What is a cryptozoologist?
3. “Finding Proof?” Section

**PAUSE AND THINK:** What was Tim Dinsdale looking for?

4. “Searching for Answers” Section

**PAUSE AND THINK:** What did scientists find in the Loch Ness last year?

5. “No One Knows!” Section

**PAUSE AND THINK:** How is the legend a moneymaker for the local people?
CLOSE-READING QUESTIONS: Read the article "The Legend of the Lake Monster" in the October/November 2020 issue. Then go back and reread sections of the article to answer the questions below.

1. Read the first section. How did Aldie and John Mackay describe the creature they saw in the lake?

2. Why did so many people who lived near the lake believe the Mackays’ story?
3. Read “Mysterious Creatures.” What ideas do cryptozoologists have about what the Loch Ness monster could be?

4. Read “Finding Proof?” Why do most scientists disagree with the explanations given by the cryptozoologists?

5. How do the photo and caption on page 7 help you better understand the information in this section of the story?

Continued on next page >
6. What did different experts say about Dinsdale’s film?

7. Read the section “No One Knows!” How does the legend of the Loch Ness monster still affect people today?
Think About It!, p.4

CRITICAL-THINKING QUESTIONS (big questions about the text):

8. Choose one image in this article and explain how the image, along with its caption, helps prove that the Loch Ness monster does or does not exist.

9. Reread the last paragraph of the story on page 9. Do you think someone in the future will prove that the Loch Ness monster really exists? Explain your answer.
Nonfiction Vocabulary

Directions: Review the vocabulary words and their definitions below from the nonfiction article “The Legend of the Lake Monster.”

**murky:** not clear; dark

**rippled:** moved in small waves

**legend:** a story told today that was first told many years before

**fantastic:** very strange and unbelievable

**lurking:** being in a hidden place

**trace:** a small mark or object that shows something has been somewhere

**sonar:** a device that uses sound waves to find objects underwater

**hoaxes:** ways to trick people to believe something that is not true
Now choose one of the writing prompts below and respond to it. In your response, use the vocabulary word highlighted in the prompt plus one other vocabulary word from the nonfiction article.

- Imagine that you see a **fantastic** creature while taking a walk. Write a short story telling about your experience. What did you do? Did you tell anyone about what happened?
- Write a short story about a school pet that gets loose. What happens when it escapes? Where do you find it **lurking**? How did you know where to look?
- Imagine that you are a researcher using **sonar** to explore an old shipwreck in the ocean. What do you find?
**Nonfiction Text Features**

**Directions:** Look at the text features in the story to answer the questions.

**TEXT FEATURES**

REMEMBER! Text features are the headlines, pictures, captions, maps, and other things on the page that help you understand the article.

1. Read the title of the article on pages 4-5, then read the definition of legend on page 6. Why do you think the lake monster is described as a legend?
2. Look at the map on page 5. Where is Scotland located?

3. Look at the images on page 6 and read their captions. What information do these text features give you that isn’t in the story?

4. Look at the photograph on page 7 and read its caption. These text features help you better understand information from one of the sections of the story. What is the title of that section?
5. Look at the caption and image at the top left part of page 9. What do you learn from this picture? Were you surprised by this information? Why or why not?

6. Which text feature tells how people make money because of interest in the Loch Ness monster?

7. Which text feature do you find most helpful in deciding whether you think the Loch Ness monster is real or not? Explain your answer.
**THINKING ABOUT THE TEXT**

Use this organizer to better understand any nonfiction piece in *Storyworks 3*.

<table>
<thead>
<tr>
<th>TITLE OF STORY</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>AUTHOR OF STORY</th>
</tr>
</thead>
</table>

**READING FOR INFORMATION**

*(the important facts)*

What is the article mainly about?

Where do the main events of the article take place? (There may be more than one place.)

When do the main events take place? (What year or time period? There may be more than one.)

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READING FOR INFORMATION, cont.

Some important people mentioned in the article are:

What are three facts you learned from reading this article?

What is one thing you want to learn more about after reading this article?
TEXT FEATURES
(the parts of the article other than the main writing, like photos, captions, sidebars, maps, charts, drawings, titles)

Which text feature did you find the most interesting?

What is something you learned in a text feature that wasn't in the main article?

Is there a text feature that you wish had been included, like a photo of something or someone from the article, or a map of where the events took place? Why would you like to see this text feature?
AUTHOR’S PURPOSE
(why the author wrote the article)

Why do you think the author wrote this story? Check one of the reasons below:

_____ to explain something

_____ to persuade you (convince you to think about something in a particular way)

_____ to entertain you

What was the author trying to explain? Or persuade you about? Or entertain you with?

If you could talk to the author, what question would you ask?
“The Legend of the Lake Monster” Quiz

Directions: Read the article “The Legend of the Lake Monster” in the October/November 2020 issue. Then fill in the bubble next to the best answer for each question below.

1. Based on the article, why did some people in 1933 believe that the Mackays really did see a giant creature in Loch Ness?
   A They had read about the creature in a book.
   B They had seen Tim Dinsdale’s image of a lake creature.
   C People knew the Mackays were very honest and wouldn’t lie.
   D People had been telling stories about a creature in the lake for a long time.

2. In the section “Mysterious Creatures,” you learn that some people think the Loch Ness monster is ____.
   A a giant eel
   B a mermaid
   C a plesiosaur
   D Bigfoot

3. Which detail from the article helps explain why the Loch Ness monster might not exist?
   A “Some say it is an unknown water mammal.”
   B “Others believe it is an enormous fish.”
   C “. . . the loch’s water is too cold and dark for most plants to grow.”
   D “. . . the object was ‘probably alive’ and that it was 12 to 16 feet long.”

4. What is a reason that Tim Dinsdale believed the Loch Ness monster is real?
   A He saw and filmed a large shape in Loch Ness.
   B He used sonar equipment to search the water.
   C He used robots to scan the water for large objects.
   D He found eels swimming in Loch Ness.

5. Based on the article, what did scientists find in Loch Ness in 2003?
   A no sign of a giant creature living in the lake
   B a black creature with a humped back
   C long-necked reptiles
   D long skinny fish

6. What does hoaxes mean in the sentence “Some of these sightings have turned out to be hoaxes”?
   A clues
   B tricks
   C proof
   D mistakes

Continued on next page →
**“The Legend of the Lake Monster” Quiz, p. 2**

7. The author most likely tells about the Komodo dragon to _____.
   A describe what the Loch Ness monster looks like
   B show that some fantastic creatures turn out to really exist
   C explain how scientists find new animal species
   D list the steps needed to prove a creature is real

8. What is the main idea of “The Legend of the Lake Monster”?
   A Scientists called cryptozoologists search for mysterious creatures.
   B Tim Dinsdale has found clues that the Loch Ness monster exists.
   C Some people wonder if a monster lives in Scotland’s Loch Ness.
   D Legends about fantastic creatures are common around the world.

**Short Answers**

**DIRECTIONS:** On the back of this page or on a separate piece of paper, write your answer to each question in a well-organized response. Make sure to use details from the article.

9. Based on the article, how do you think the people who live near Loch Ness feel about the Loch Ness monster? Explain your answer.

10. What do scientists think the Loch Ness monster could be? Which do you think is most likely correct? Explain your answer.
“The Legend of the Lake Monster” Quiz

DIRECTIONS: Read the article “The Legend of the Lake Monster” in the October/November 2020 issue. Then fill in the bubble next to the best answer for each question below.

1. Loch Ness is _____.
   - a lake
   - a pond
   - an ocean
   - a stream

2. In the opening section, the sentence “Some people rolled their eyes and laughed” tells you these people _____.
   - had played a trick on the Mackays
   - had also seen a giant creature in the lake
   - believed the Mackays’ story about a giant creature in the lake
   - didn’t believe the Mackays’ story about a giant creature in the lake

3. In the opening section, what does rippled mean in the sentence “The water rippled”?
   - made big waves
   - made small waves
   - became clearer
   - became darker

4. What is the main idea of the section “Mysterious Creatures”?
   - Loch Ness is home to many mysterious creatures.
   - Scientists have found proof of the Loch Ness monster.
   - Cryptozoologists have different ideas about what’s in Loch Ness.
   - The Loch Ness monster is a type of dinosaur.

5. Based on the section “Finding Proof?,” what is one reason some scientists do not believe that a large creature lives in Loch Ness?
   - Many sightings of the monster have turned out to be hoaxes.
   - The lake is too small.
   - The lake is too cold and dark for most things to live in it.
   - There are no photos or films of a creature in the lake.

6. Which section tells how some of the Loch Ness monster sightings were actually tricks?
   - “Mysterious Creatures”
   - “Finding Proof?”
   - “Searching for Answers”
   - “No One Knows!”

Continued on next page
Short Answer

DIRECTIONS: Answer the question below in a short, well-written paragraph. Make sure to use details from the article.

7. Why do some people think the Loch Ness monster could be real? What kind of creature do they think it could be?

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
ENTRY FORM
Loch Ness Contest

My name: ____________________________ Grade: ______

Teacher’s name and email: _________

School name: ____________________________

School phone number: ____________________________

School address: ____________________________

(Remember to include your school’s city, state, and ZIP code!)

Your Task
Do you believe a monster could be living in the Loch Ness? Using information from the article and text features, explain your answer in a paragraph.

Entries will be judged on:
• Use of details from the story (but don’t copy word for word!)
• Grammar, spelling, and punctuation
• Good organization and transitions
• Creativity

Write your entry on the next page >
Loch Ness Contest